



Please note...

Uniform: We expect the children to be in full school uniform at all times. We take pride in our school and are very proud of how smart the children look when wearing the correct uniform. Please make sure your child's uniform is clearly labelled.

PE: Year Three's PE days are on Tuesday and Wednesday. On these days the children should come into school in their PE kits which consists of plain black or grey jogging bottoms, a plain white t-shirt and trainers. Please can you ensure the children wear their school jumpers on PE days.

Drinks bottles: Children should bring a water bottle to school to drink throughout the day. It should contain only water and be clearly labelled with the child's name.

Snacks: Snacks can be provided from home for break time but please ensure they are healthy (e.g. fruit, veg or a cereal bar). Your support in this area would be greatly appreciated.

Home learning: Home learning will be uploaded to the school website every Friday and should be returned to school the following Wednesday. We will alternate between maths and English on a two weekly basis. Home learning will be based on learning that has taken place in the classroom. It is important that home learning is completed to the best of your child's ability and handed in on time.

Children should also be practicing their times tables and spellings on a weekly basis in preparation for their tests in school.

Reading- It is really important that your child is reading at home so please encourage this and listen to them read as much as possible.

Dates for the diary:

Thursday 6th June — Year 3 trip to The British Motor Museum



We are the music
makers, we are the
dreamers of dreams



Year 3
Summer Term



Welcome back! We hope you have enjoyed the holiday and that the children are refreshed and ready to learn.

Year 3 team:

Miss Richardson (Oak Class Teacher)

Miss Macaskill (Birch Class Teacher)

Mrs Whiteley (Year 3 Teaching Assistant)

Mrs Higgins (Phase 2 Leader)

Our learning experience:

The theme for our summer term topic is 'We are the music makers, we are the dreamers of dreams'. The topic aims to develop the children's understanding of how transport has developed and changed over time to create the world in which we live today! We will also learn about some of the key historical figures that came up with these inventions and maybe we will even inspire some future inventors. This will help us to answer our big question: 'Which mode of transport has had the biggest impact on our lives today?'

We do hope that you will encourage your child to research this topic at home as this will support them during their lessons.



English: This term, the text we will be reading is Charlie and the Chocolate factory by Roald Dahl. We will be using this text as the stimulus for our writing genres.

These include, a news report, a recount, a narrative, and creating a new chocolate bar. Handwriting and presentation will continue to be a focus throughout this term and spellings will be set weekly as normal.

Maths: Throughout this term we will be aiming to improve our understanding of fractions, statistics, money, time and shape. We will also be continuing to focus on our times table knowledge and we will encourage the children to play Times Table Rock Stars at home.

Science: In science, we will be investigating 'Forces and Magnets'. We will look at the types of forces and how they affect everyday life, as well as investigating whether magnets will attract or repel. We will also be exploring 'Light', and will be completing investigations on how light can be reflected.

History: In history, we will be looking at how transport has developed throughout history, including cars, trains and airplanes, and the impact that this has had on how we live today to answer our big question to help this our trip will be to the British Motor Museum in Caydon.

Geography: We will be exploring how rivers form and change over time. We will also use maps to explore trainlines and how Dr Beeching changed the use of the railways.

PE: During PE this term, we will be learning the skills required for netball and athletics during the first half of the term and cricket and tennis during the second half.

Art: In art, we will be looking at railway advertising and using it to design and draw the transport of the future using perspective.

Music: We will be inspired by the musician John Adams to create a soundscape based on the movement of a car using Garage Band

RE and PSHE We will be learning about signs and symbols in different religions. We will continue to develop our knowledge on our school values.

Design and Technology: By the end of this unit, the children will know: how to design, make and evaluate a pneumatic bridge which can raise to let boats underneath and lower to allow transport to cross.

French: This term we will be continuing to develop our written and spoken vocabulary with a focus on fruits and transport.

Computing: By the end of this unit, the children will understand what a branching database is and how to create one using an online platform.