



### Uniform and Water bottles:

We expect the children to be in full school uniform at all times. We take pride in our school and we hope that your child will feel proud in their uniform. Please ensure that your child wears black shoes.

Every child needs to bring an average-sized water bottle into school to ensure they stay hydrated. Water bottles are kept in the classroom and they must contain squash or water only.

We urge you to take the time to label all of child's personal belongings, including water bottles, as this will minimise lost items.

### Things you can do to support your child at home:

- Practise writing their name using the name cards provided.
- Practise zipping their coat up.
- Read stories and books to your child and discuss what is happening in the books you read. Encourage your child to talk about the books themselves.
- Discuss initial sounds in words.
- Enjoy family time with each other.

If you would like to share something your child has done or a family day out, please send us an email to:

[children@olive.dudley.sch.uk](mailto:children@olive.dudley.sch.uk)



# There's magic in this tiny seed...



## Nursery Summer Term



Welcome back! We hope you enjoyed the break and that you are all ready for the final term in nursery. This year has flown by, but we are excited to support your children in their last term and prepare them for reception.

We hope you will help to support your children by ensuring they are in school and on time every day to enable them to access the full curriculum.

#### **Nursery Team:**

Mrs White (Phase leader for Year 1, Reception and Nursery)

Mrs Waters (Nursery class teacher)

Mrs Birch (Higher Level Teaching Assistant )

Mrs Jenkins (Teaching Assistant)

Please do not hesitate to contact us if you have any concerns.  
The happiness of your child is very important to us all.

#### **Our learning experience:**

Our learning experience is 'There's magic in this tiny seed...'. We will learn about how plants and flowers grow and change. Throughout this learning experience, the children will also be learning about minibeast including butterflies, ladybirds and spiders. The children will have the opportunity to learn about the life cycle of a butterfly through a first hand experience. We are excited to share this journey with our children.



#### **English:**

This term, the children will practise oral blending and segmenting, including reading some CVC words. We will also be reading a variety of high-quality texts including: *The Very Hungry Caterpillar* and *The Very Busy Spider* by Eric Carle. During the term, we will also learn to orally retell 'The Enormous Turnip' to develop the children's comprehension skills.

#### **Maths:**

In Maths, the children will start to learn to write numbers to 10 and beyond. We will learn mathematical language to describe the weight and capacity of a range of objects. The children will also learn about positional language and exploring language related to size. The children will continue to discuss the date and count daily.

#### **Understanding the World:**

We will learning about how plants and animals grow and change. The children will have the opportunity to plant a range of seeds or bulbs to observe their growth over time. The children will also learn about different minibeasts. We will learn about how butterflies grow and change through stories, books and our butterfly growing kit.

#### **Expressive Arts and Design:**

During this term, the children will also have the opportunity to explore their own creativity. The children will practise different techniques to make marks, draw and paint and will have the opportunity to use different media and materials, such as, crayons, chalk and charcoal. We will create sunflower paintings inspired by the work of Van Gogh.

#### **Prime Areas:**

The children will continue to develop the prime areas of personal, social and emotional development, communication and language and physical development through their play and taught sessions. We will continue support the children to behave respectfully and follow our rules, showing that they can be 'Ready, Respectful and Safe' in school.