



Uniform, PE kits and Water bottles:

We expect the children to be in full school uniform at all times.

In reception, our PE day is: **Wednesday**. Every Wednesday children are to wear black, dark grey or navy jogging bottoms; a plain white top; their school jumper/cardigan and a pair of trainers. In addition to this, we kindly ask that earrings are removed and long hair is tied up on this day.

Every child needs to bring a water bottle into school to ensure they stay hydrated all day. Water bottles are kept in the classroom and they must contain water only.

[We urge you to take the time to label all of child's personal belongings, including water bottles, as this will minimise lost items.](#)

Show and Tell:

Thank you for your support with these sessions so far. We believe that Show and Tell sessions allow our children to develop their oracy skills and self-confidence. We will send out a new timetable when this one comes to an end. We strongly encourage everyone to participate in this as it is always lovely to see photographs, achievements and special items. We politely ask that the children do not bring in toys for this.

Home Learning:

Home learning will be uploaded onto the school website every Friday and should be completed by the following Wednesday. Some tasks will be practical and can be evidenced via email or a printed photograph and some learning activities will be paper based. On these weeks, we will send paper home with your child.



Run, Run as Fast as You Can...



Reception

Spring Term



Happy New Year! We hope you have all had a lovely break and have spent some time together as a family. We have loved getting to know your children and we are really excited to support their growth this term. Reception is bursting with exciting and new learning opportunities, therefore it is really important that your child is in school and on time every day to enable them to access the full curriculum.

Reception Team:

Mrs Shinner (Willow Class Teacher— Monday and Tuesday—and Assistant Headteacher)

Mrs Parker (Willow Class Teacher—Wednesday, Thursday and Friday)

Miss Best (Beech Class Teacher-Monday, Tuesday and Wednesday)

Miss Skidmore (Beech Class Teacher-Thursday and Friday)

Miss Clarke (Higher Level Teaching Assistant)

Mrs Mariott (Teaching Assistant)

Mrs Parker (Teaching Assistant)

Miss Polachova (Teaching Assistant)

Mrs White (Phase 1 Lead)

Please do not hesitate to contact us if you have any concerns.

Our learning experience:

The theme for our Spring term learning experience is 'Run, Run as Fast as You Can...'. This will allow the children to learn the story of the Gingerbread man and follow him on a worldwide adventure. They will learn about environments, weather and animals in many different countries and they will begin to compare them to England. This will enable us to answer our big question: 'Is there anywhere in the world like England?'



English:

This term, we will be focusing on using our phonic skills to read and write. We will be reading a variety of traditional tales in alternative settings and we will be using this as a stimulus to practise reading and writing simple sentences. Some of the stories we will be reading are: The Ghanian Goldilocks written by Dr Tamara Pizzoli, Cinderella (based in Mexico) and Snow White (based in Japan) both written by Chloe Perkins.

It is important to us that children develop a love of reading and we will be encouraging that through the use of diverse, high-quality texts and daily storytelling.

Maths:

In Maths, we will practise combining two numbers and learning number bonds to 5 and 10. We will be naming and describing 2d and 3d shapes and developing our mathematical vocabulary.

Understanding the World:

We will be exploring different customs and cultures through the use of our role play area. Your child will also be exploring the world around them and noticing seasonal changes.

Expressive Arts and Design:

The children will practise different techniques to make marks, draw and paint and will have the opportunity to use different media and materials.

Prime Areas:

The children will continue to develop the prime areas of personal, social and emotional development, communication and language and physical development through their play and taught sessions. We will encourage the children to talk about their rights as a child as well as the character values of self-discipline, cooperation and fairness.