



RE Curriculum Map Overview

The Principal Aim of RE

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 Giving Thanks/ Commitment	F: Being thankful KQ: What do you say thank you for?	F: Harvest KQ: What do Christians thank God for at Harvest time? R: Christianity	F: Harvest KQ: How do Christians give thanks? R: Christianity	F: Praise and Thanks KQ: How do religious people offer praise and thanks to God? R: Christianity, Islam	F: Sukkot KQ: Is there a difference between the Sukkot festival and the Harvest festival? R: Judaism	F: Showing commitment KQ: How can religious people show commitment? R: Islam	F: Commitment to beliefs KQ: What does it mean to believe? R: Judaism, Christianity	F: Buddha's Teachings KQ: People give thanks to Buddha for his teachings - did he make the world a better place? R: Buddhism
Autumn 2 Celebration	F: The Nativity Story KQ: What is Christmas? R: Christianity	F: The Nativity Story KQ: Why do Christians celebrate Christmas? R: Christianity	F: Diwali, the Festival of Light KQ: Why is the symbol of light important? R: Hinduism	F: Angels F: Light as a symbol KQ: What role did Angels play in the Nativity Story? KQ: Why is Jesus seen as the light to guide the world? R: Christianity	F: Christmas KQ: Does the Nativity Story have a deeper meaning? R: Christianity	F: Festivals (Eid and Maha Shivratri) KQ: Why are celebrations important? R: Islam (Eid) and Hinduism (Maha Shivratri)	F: Celebrating the achievements and actions of religious people KQ: Are human's the workers of God? Religion: ALL	F: Changes in religion over time KQ: Do modern Christmas celebrations and traditions help Christians to understand who Jesus was? R: Christianity
Spring 1 Unity and Compassion	F: Family KQ: What is a family?	F: Friendship KQ: Who were the friends of Jesus? R: Christianity	F: Heroes KQ: What is a Hero? R: ALL	F: The Unity of Religion KQ: How does religion help people to feel united? R: ALL	F: Rules KQ: Do rules have a place in religion? R: Christianity and Islam	F: Animals KQ: Should animals have the same rights as humans? R: Hinduism and Buddhism	F: Helping Others KQ: We can all be helpful - but do we help others enough? R: Christianity and Sikhism	F: Compassion KQ: Could compassion help to solve world problems? R: Christianity and Buddhism.
Spring 2 New Life and Learning	F: Growth, new life etc. KQ: What makes our world wonderful?	F: New Life KQ: How did Jesus promise new life? R: Christianity	F: Learning to be courageous KQ: How can you show courage? R: Judaism	F: The Easter Story KQ: What is the importance of Palm Sunday? R: Christianity	F: Loss and Change KQ: Were loss and change themes in the Easter Story? R: Christianity	F: Jesus's Life KQ: Who was Jesus? R: Christianity	F: Local Study KQ: An enquiry into visiting places of worship R: Islam	F: What are we? Conscience and Soul KQ: What am I? R: ALL
Summer 1 Religious Teachings	F: Sharing Bible Stories KQ: What do we learn from these stories?	F: Noah's Ark KQ: Why did Noah build an Ark? R: Christianity	F: Ganesh KQ: Why did Ganesh have an elephant head? R: Hinduism	F: Religious figures as teachers KQ: Why are religious teachings important? R: Judaism and Christianity	F: Brahma KQ: How can Brahma be everywhere and in everything? R: Hinduism	F: Miracles KQ: Can miracles happen? R: Christianity?	F: Hanukah / Passover KQ: What is the importance of light as a religious symbol? R: Judaism	F: Pilgrimage KQ: Do pilgrimages help people get closer to God? R: Christianity, Islam, Hinduism, Sikhism, Buddhism and Judaism.
Summer 2 Beliefs, Books and Buildings	F: Creation Stories KQ: What do Christians believe God created? R: Christianity	F: Creation Stories KQ: How do Christians believe the world was created? R: Christianity	F: The Prophet of God KQ: What happened to the Prophet Muhammad on the Mountain of Hira? R: Islam	F: Places of Worship KQ: Why are religious buildings important? R: Judaism, Islam, Christianity	F: Holy Books KQ: How and why are Holy Books used? R: Christianity and Islam	F: Communication KQ: Is communication part of religion? R: Islam, Hinduism, Judaism	F: Key beliefs of Islam KQ: What do Muslims believe? R: Islam	F: The Holy Trinity KQ: Does belief in the Trinity help Christians to make better sense of God? R: Christianity

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 Giving Thanks/ Commitment	<p>Focus: Being thankful</p> <p>Key Question: What do you say thank you for?</p> <p>Discussion Points: What does 'thank you' mean? Why is it important to say thank you? Who do we say thank you to? Why do we say thank you? What do you say thank you for?</p>	<p>Focus: Harvest</p> <p>Religion: Christianity</p> <p>Key Question: What do Christians thank God for at Harvest time?</p> <p>Discussion Points: What is a farmer? Discuss the role that a farmer has and what he can provide. When crops are ready, they harvest them. A harvest festival thanks God for all of the foods that he provides us with. What foods can we thank God for? Why do we thank God?</p>	<p>Focus: Harvest</p> <p>Religion: Christianity</p> <p>Key Question: How do Christians give thanks?</p> <p>Discussion Points: Where does our food come from? Who brings us our food? Explore how we grow and the importance of food/water for this. Begin to look at being thankful and appreciative. Give thanks for things that give us life e.g water, food, warmth and air. Celebrating harvest.</p>	<p>Focus: Praise and Thanks</p> <p>Religion: Christianity, Islam</p> <p>Key Question: How do religious people offer praise and thanks to God?</p> <p>Discussion Points: Christian praise in music. Spiritual Gospel singing. Helping others - charity work etc. Praying, dedicating yourself to the religion.</p> <p>Muslim praise of God - in beauty- prayer mat, decoration of the dome.</p>	<p>Focus: Sukkot</p> <p>Religion: Judaism</p> <p>Key Question: Is there a difference between the Sukkot festival and the Harvest festival?</p> <p>Discussion Points: What is the Jewish festival of Sukkot? Compare to Christian festival of Harvest. Why is it important that we show gratitude and appreciation? How do Jewish people show appreciation to their ancestors?</p>	<p>Focus: Showing Commitment</p> <p>Religion: Islam</p> <p>Key Question: How can religious people show commitment?</p> <p>Discussion Points: Showing commitment to faith: in attitude, being thankful, in action, helping people in need, local charities - why is this important? How does this link to religions? Being a good neighbour.</p> <p>Fasting during Ramadan. Giving to charity - Zakat one of the five Pillars of Islam.</p> <p>How do these acts show commitment to faith?</p>	<p>Focus: Beliefs, commitment to beliefs</p> <p>Religion: Judaism, Christianity</p> <p>Key Question: What does it mean to believe?</p> <p>Discussion Points: What does it mean to believe? What does it mean to be committed? What does it mean to be thankful? How do you show commitment to something? Is it important to stand up for your beliefs? How can we do this in a safe and respectful way?</p> <p>Ceremonies of commitment: baptism, confirmation, bar Mitzvah, weddings.</p>	<p>Focus: Buddah's Teachings</p> <p>Religion: Buddhism</p> <p>Key Question: People give thanks to Buddah for his teachings - did he make the world a better place?</p> <p>Discussion Points: Do you think that it is possible for everyone to be happy? Is there a way to reach the end of suffering? The Buddah taught a way of life that enabled the end of suffering through The Noble Eightfold Path: Right understanding, Right thought, Right speech, Right action, Right livelihood, Right effort, Right mindfulness, Right concentration</p>
	Enrichment / Activities	<p>Thankyou lists</p> <p>Harvest food bank collection</p>	<p>Harvest food bank collection</p> <p>Nature walk - what could religious people thank God for?</p> <p>Nature pictures giving thanks</p> <p>Vegetable printing</p>	<p>Harvest food bank collection</p> <p>Recording food and water consumption to give thanks for it</p> <p>Nature walk - what can we be appreciative / thankful for?</p> <p>Visit to Church</p>	<p>Harvest food bank collection</p> <p>Decorating a dome</p> <p>Learn a hymn</p> <p>Find a way to give thanks without using words</p>	<p>Harvest food bank collection</p> <p>Build a Sukkah shelter</p> <p>Create 'Links of Love' (paper chains, on each chain the children draw someone/thing they are grateful for to decorate their Sukkah.</p>	<p>Harvest food bank collection</p> <p>Charity fundraising</p> <p>Commitment bands – what are you committed to?</p>	<p>Harvest food bank collection</p> <p>Role Play a ceremony of commitment</p>

Autumn 2 Celebrations

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Focus: The Nativity Story</p> <p>Religion: Christianity</p> <p>Key Question: What is Christmas?</p> <p>Discussion Points: What happens in the Nativity Story? Who are the Key Figures?</p>	<p>Focus: The Nativity Story</p> <p>Religion: Christianity</p> <p>Key Question: Why do Christians celebrate Christmas?</p> <p>Discussion Points: Why do we have Christmas? What happens at Christmas? Why do Christians celebrate Christmas? Share the Nativity Story.</p>	<p>Focus: Diwali, the Festival of Light</p> <p>Religion: Hinduism</p> <p>Key Question: Why is the symbol of light important?</p> <p>Discussion Points: Diwali and the <i>story of Rama and Sita</i>. Why is the symbol of light important? Why is it important that good, not evil, will prevail? Vishnu preserver.</p>	<p>Focus: Angels / Light as a symbol</p> <p>Religion: Christianity</p> <p>Key Question: Why are Angels important in the Nativity Story? Why is Jesus seen as the light to guide the world?</p> <p>Discussion Points: What are Angels? Why are they important? Which Angels are important in the nativity narrative? Why are they important? Why is light important? What does it help us to do? Why were people so excited for Jesus to be born? Why did people think that Jesus could help and guide others?</p>	<p>Focus: Christmas</p> <p>Religion: Christianity</p> <p>Key Question: Does the nativity story have a deeper meaning?</p> <p>Discussion Points: What is the Nativity Story? What happens? Why is Christmas such an important time for Christians? After recapping Nativity Story in detail, discuss different parts and their importance / meanings. Which parts of the Nativity Story, or messages from it, are still very important today? Why is this?</p>	<p>Focus: Festivals</p> <p>Religion: Islam (Eid) and Hinduism (Maha Shivratri)</p> <p>Key Question: Why are celebrations important?</p> <p>Festivals: Why do we celebrate things in religions? What is the importance and message that must be remembered through them? Look at the following celebrations: what are they? Why are they celebrated? What do people do to celebrate? Are there any special</p>	<p>Focus: Celebrating the achievements and actions of religious people.</p> <p>Religion: ALL</p> <p>Key Question: Are Humans the workers of God?</p> <p>Discussion Points: Examine motivation- consider beliefs and actions of Mother Teresa responding to God. Martin Luther King, non-violent action. Why are these people important? What have they done that should be celebrated? Why should it be remembered and celebrated? Although they have carried out their actions in the name of God, has it just been for their religion?</p>	<p>Focus: Christmas</p> <p>Religion: Christianity</p> <p>Key Question: Do modern Christmas celebrations and traditions help Christians to understand who Jesus was?</p> <p>Discussion Points: What is your Christmas day like? Modern Christmas traditions. How do these reflect the true meaning of Christmas? Do they help us to learn more about the Christmas story?</p>
Enrichment / Activities	Nativity production	Role play nativity story Nativity production	Make a Diwali Lantern Visitor to discuss how festival of Diwali is celebrated.	Christingles	Nativity Art Role Play	Eid Crafts Food Party Dress Music Visitors to discuss the importance of celebrations Eid and Maha Shivratri	Celebrating achievements of peers - identifying and recognising.	

Spring 1 Unity and Compassion

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Focus: Family</p> <p>Religion:</p> <p>Key Question: What is a family?</p> <p>Discussion Points: Why is family important? What makes a family happy? Why should we look after our family? Do we belong to any other families? (i.e. groups)</p>	<p>Focus: Friendship</p> <p>Religion: Christianity</p> <p>Key Question: Who were the friends of Jesus?</p> <p>Discussion Points: What does friendship mean? Who were Jesus' disciples? Who was Zacchaeus? Who are our friends? Why are friends important?</p>	<p>Focus: Heroes</p> <p>Religion: Varied</p> <p>Key Question: What is a Hero?</p> <p>Discussion Points: What is a hero today? Heroes in their work e.g fire, police etc.</p> <p>Discussion Points: Jesus' life and words- what did Jesus do throughout his life to ensure that God's people were looked after?</p> <p>Following their religions, many people have changed the way that we view the world. Florence Nightingale, Dr. Banardo, Harriet Tubman.</p>	<p>Focus: The Unity of Religion</p> <p>Religions: Christianity, Islam, Judaism, Sikhism, Hinduism</p> <p>Key Question: How does Religion help people to feel united?</p> <p>Discussion Points: Explore idea that Christians see God as their father and that they belong to a family bigger than just their own - Christianity.</p> <p>Every religious person see's their religion as a family. Places to come together to worship, having common beliefs and rules etc.</p> <p>Making a promise- what is it? How do we show that we have made a promise? How do religious people show that they have made a promise with God?</p> <p>Promising to bring a baby up within the Christian family. Infant Baptism.</p>	<p>Focus: Rules</p> <p>Religion: Christianity and Islam</p> <p>Key Question: Do rules have a place in religion?</p> <p>Discussion Points: Where do rules come from? Who decides the rules?</p> <p>Moses- the ten commandments. What are they? Why are they important?</p> <p>The Five Pillars of Islam... what are they? Why are they important? Are they rules?</p>	<p>Focus: Animals</p> <p>Religion: Hinduism, Buddhism</p> <p>Key Question: Should animals have the same rights as humans?</p> <p>Discussion Points: Who do they belong to? Do animals belong to us? Can we treat animals as we like? Being responsible. A sign of God. Looking after pets.</p> <p>All major religions of the world praise creation and acknowledge that humankind depends on nature for its own survival. They also teach compassion and love of all living creatures. Nearly all religions recognise the inherent value of animal life and the need to avoid animal suffering.</p> <p>STORY: Buddha and the Swan</p>	<p>Focus: Helping Others</p> <p>Religion: Christianity, Sikhism</p> <p>Key Question: We can all be helpful, but do we help others enough?</p> <p>Discussion Points: Jesus was a man who served others - through his miracles, teachings and resurrection he continually looked after Gods people. Jesus washes the feet of his disciples.</p> <p>The Sikh belief in Seva- service to others. Seva in the langar.</p>	<p>Focus: Compassion</p> <p>Religion: Christianity, Buddhism</p> <p>Key Question: Could compassion help to solve world issues?</p> <p>Discussion Points: Jesus' two commandments "Love God, love one another". Avoiding conflict. What makes you angry? Controlling your anger and avoiding conflict. Showing forgiveness and becoming a peacekeeper.</p> <p>Karuna - Buddist word for compassion. The Buddha taught that to realize enlightenment, a person must develop two qualities: wisdom and compassion. Wisdom and compassion are sometimes compared to two wings that work together to enable flying or two eyes that work together to see deeply. Why did The Buddah see compassion as being so important? How can being compassionate help us to be happy? How can it make the world a better place?</p>
Enrichment / Activities		Friendship and teambuilding activities		Role play baptism	Muslim visitor to discuss the importance of rules in religion	Visit to Buddhist Temple	Visit to Gurdwara	

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<p style="text-align: center;">Spring 2 New Life and Learning</p>	<p>Focus: Life</p> <p>Key Question: What makes our world wonderful?</p> <p>Discussion Point: What do you see that makes you happy? Where have they come from? Why are they there?</p>	<p>Focus: New Life</p> <p>Religion: Christianity</p> <p>Key Question: How did Jesus promise new life?</p> <p>Discussion Points: Jesus and the Promise of new life. Story of Easter, the death and resurrection of Jesus to ensure new life could continue.</p>	<p>Focus: Learning to be courageous</p> <p>Religion: Judaism</p> <p>Key Question: How can you show courage?</p> <p>Discussion Points: The story of Esther and the Celebration of Purim. How and why is it celebrated? Introduction to Judaism, key symbols: Torah scroll, Star of David and synagogue. What are they? What do they symbolise? Why are they important?</p>	<p>Focus: The Easter Story</p> <p>Religion: Christianity</p> <p>Key Question: What is the importance of Palm Sunday?</p> <p>Discussion Points: The Easter Story- Jesus the man who gave himself. Victory in defeat. Importance of the Easter story. Artefacts associated with it - the cross, Easter eggs to show new life etc.</p>	<p>Focus: Loss and Change</p> <p>Religion: Christianity</p> <p>Key Question: Were loss or change themes in the Easter story?</p> <p>Discussion Points: Death, dying and eternal life. Dealing with loss. 'I'll always love you'. Badger's parting gift. Explore own belief about life and death. Link to Easter and symbols.</p>	<p>Focus: Jesus' life.</p> <p>Religion: Christianity</p> <p>Key Question: Who was Jesus?</p> <p>Discussion Points: Jesus as the founder of Christianity. Look at the birth, baptism, entry into Jerusalem and recap his death. Stories about Jesus. The Pharisees, The outcasts, The Centurion's servant. Jesus' arrest, trial, death and resurrection. Sacrifice/Easter- new life.</p>	<p>Focus: Local Study</p> <p>Religion: Islam</p> <p>Key Question: An enquiry into visiting places of worship.</p> <p>Discussion Points: Exploring the local neighbourhood. Can you find symbols of religious beliefs? Are there any special religious buildings? What do they look like? What is their purpose? What are their features? Visit a Mosque - pay close attention to the features and</p>	<p>Focus: What are we? Conscience and soul</p> <p>Religion: All</p> <p>Key Question: What am I?</p> <p>Discussion Points: Are humans different from animals? Explore the chemical ingredients that make up a human being. What are we? What is our conscience? Is there an inner soul- the breath of life?</p>
	<p>Enrichment / Activities</p>	<p>Nature walk</p>	<p>Explore and collect examples of life changing into new life e.g seed to grass, bulbs to daffodils, acorns to oaks, caterpillars to butterflies.</p>		<p>Visitor to share significance of Palm Sunday</p>			<p>Visit to Shell Corner Mosque</p>

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Summer 1 Religious Teachings	<p>Focus: Sharing Religious Stories</p> <p>Religion:</p> <p>Key Question: What do we learn from religious stories?</p> <p>Discussion Points: Share a range of stories from any religion. Give children the opportunity to share any religious stories that they know.</p>	<p>Focus: Noah's Ark</p> <p>Religion: Christianity</p> <p>Key Question: Why did Noah build an Ark?</p> <p>Discussion Points: What is the story of Noah? Why did he build an ark? Who/What did he save? What promise did Noah make to God? What is a promise? What does the story mean? What could we do to be better citizens?</p>	<p>Focus: Ganesha</p> <p>Religion: Hinduism</p> <p>Key Question: Why does Ganesha have an elephant head?</p> <p>Discussion Points: Who is Lord Shiva/Ganesha/Pavarti? Why did Lord Shiva cut off Ganesha's head? Why does an elephant head give Ganesha infinite wisdom?</p>	<p>Focus: Religious people as teachers</p> <p>Religion: Judaism and Christianity</p> <p>Key Question: Why are religious teachings important?</p> <p>Discussion Points: Christianity - What did Jesus teach? God created the world in 7 days, Jesus was God's son and preformed miracles. Highlight importance of prayer, forgiveness and kindness.</p> <p>Judaism - one God who created the universe, every Jew has a personal and individual relationship with God. God affects everything that they do.</p>	<p>Focus: Brahma</p> <p>Religion: Hinduism</p> <p>Key Question: How can Brahma be everywhere and in everything?</p> <p>Discussion Points: Who was Brahma? What did Brahma do? How could Brahma be described as 'everywhere' and 'in everything'?</p>	<p>Focus: Miracles</p> <p>Religion: Christianity</p> <p>Key Question: Can miracles happen?</p> <p>Discussion Points: What is a miracle? What do they look like in the modern world? What do religious miracles mean?</p> <p>Jesus feeding the 5000 "I am the bread of life". Jesus as the spiritual symbol of nourishment. Giving of himself, the last supper. Helping the blind to see again etc.</p>	<p>Focus: Hanukah / Passover</p> <p>Religion: Judaism</p> <p>Key Question: What is the importance of light as a religious symbol?</p> <p>Discussion Points: The Light that wouldn't go out Judaism and the Jewish people. Abraham- covenant. Moses- the exodus. God's People continued to survive. Passover, Hanukah.</p>	<p>Focus: Pilgrimage</p> <p>Religion: Christianity, Islam, Judaism, Sikhism, Hinduism and Buddhism</p> <p>Key Question: Do pilgrimages help people get closer to God?</p> <p>Discussion Points: What is a pilgrimage? Why are they important?</p> <p>C: Jerusalem in Israel, birth/death/ Resurrection of Jesus. J: Wailing Wall in Jerusalem, all that remains of Jewish temple they are instructed to visit in the Torah. I: The Hajj, Mecca S:Nankana Sahib in Pakistan, celebrate birth of founder Guru Nanak in birth place. H:Kumbh Mela - river Ganges in India, purify themselves in water. B: Gangetic Plains of Northern India and Southern Nepal, where Gautama Buddah lived and taught.</p>
	Enrichment / Activities	<p>Oracy Story telling</p>	<p>Art, Animal knowledge Visit from Salvation Army</p>			<p>Visit to Hindu Temple</p>	<p>Give children bread, can they try and feed the class? No? Why? So, what is a miracle...? Role play of miracles</p>	<p>Passover plate Visitor from Jewish faith to discuss importance of light-Hanukah celebration</p>

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p style="text-align: center;">Summer 2 Beliefs, Books and Buildings</p>	<p>Focus: The Creation Story</p> <p>Religion: Christianity</p> <p>Key Question: What do Christians believe God created?</p> <p>Discussion Points: What is the creation story? What happened? Who do Christians believe created the world? What did God create?</p>	<p>Focus: Creation Stories</p> <p>Religion: Christianity</p> <p>Key Question: How do Christians believe that the world was created?</p> <p>Discussion Points: How (according to the bible/Christians) was the world created? How many days did it take? What did God do on each day?</p>	<p>Focus: The Prophet of God</p> <p>Religion: Islam</p> <p>Key Question: What happened to Muhammad on the mountain of Hira?</p> <p>The Prophet of God Introduction to Islam. Crescent moon, mosque, prayer mat. Introduction to who Muhammed was. Started to preach the word of God and tell people about him after the Angel Gabriel came to speak to him. He had decided to walk up Mount Hira near Mecca and the angel came to him as he rested in the cave. He started to spread the word of God/Allah.</p>	<p>Focus: Places of Worship</p> <p>Religion: Judaism, Islam and Christianity</p> <p>Key Question: Why are religious buildings important?</p> <p>Discussion Points: Judaism -synagogue, symbols associated with synagogues, importance of a special place to worship God. Islam - mosque, symbols associated with mosques/Islam, importance of a special place to worship Allah. Christianity - churches, symbols associated with churches, the importance of a special place to worship God.</p>	<p>Focus: Holy Books</p> <p>Religion: Christianity and Islam</p> <p>Key Question: How and why are Holy books used?</p> <p>Discussion Points: What are Holy Books? Why are they important? What do they teach? Recap Holy Books for Judaism, Islam, Hinduism. Explore how the bible is used. Why is it so important to Christians? The Old/New Testament. The Bible in English. Discuss features of the Quran and the Torah, what are they? How are they written? Are there any special features/practices?</p>	<p>Focus: Communication</p> <p>Religion: Islam, Hinduism and Judaism</p> <p>Key Question: Is communication part of religion?</p> <p>Discussion Points: Ways in which we communicate. Can we communicate with God? Do we have to use words? Praising/Asking. The Lord's prayer. Who? What? When? Where? Why? Of prayer for all 3 religions.</p>	<p>Focus: Key Beliefs of Islam</p> <p>Religion: Islam</p> <p>Key Question:</p> <p>Discussion Points: Explore key beliefs of Islam. God, Muhammad, the Qur'an. Muslim worship, the Five pillars of Islam. Showing obedience. Friday Prayer. Halal and Haram food.</p>	<p>Focus: The Holy Trinity</p> <p>Religion: Christians</p> <p>Key Question: Does belief in the trinity help Christians to make better sense of God as a whole?</p> <p>Discussion Points: What is the Holy Trinity? Why is it important? How does it make sense of God as a whole?</p>
	<p>Enrichment / Activities</p>	Looking at all of the things that God Created.	Sequencing events		Visit to Mosque			