

Reception Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Baseline/ getting to know your learners			Numbers: counting and recognition					Shape, space and measures: money	Numbers: addition and subtractio		
Spring	Numbers: counting and recognition			i	Shape, space and measures: addite, weight and capacity			Numbers: addition and subtraction		Shape, space and measures: 3D shape		Shape, space and measures: time
Summer	counting and addition		bers: on and action	Numbers doubling, halvii sharing				:		idation/ sments		



Year Reception	Term	Autumn
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Week 1 Week 2 Week 3	Week 4 Week 5 Week	Week 7 Week 8	Week 9	Week 10 Week 11 Week 12		
Baseline/getting to know your learners	Numbers (Using numbers 1 – 5) Children count reliably with numbers from 1 to 5 Recognise some numerals of personal	Shape, space and measures Explore characteristics of everyday objects and shapes and use	Shape, space and measures Children use	Numbers (Securing numbers 1-5) Place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add		
	significance. Recognises numerals 1 to 5. Counts up to three or four objects by say	mathematical language to describe them. Recognise, create and describe patterns.	language to talk about	and subtract two single-digit numbers and count on or back to find the answer.		
	one number name for each item. Count actions or objects which cannot be moved.	Beginning to use mathematical names for 'flat' 2D shapes, and mathematical terms to	money. Beginning to use everyday	Uses the language of 'more' and 'fewer' to compare two sets of objects. Finds the total number of items in two		
	Selects the correct numeral to represent to 5 objects.	describe shapes.	language related to money.	groups by counting all of them. Says the number that is one more than a given number.		
	Counts an irregular arrangement of up to objects.			Finds one more or one less from a group of up to five objects.		
		build models.		In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.		



Year	Reception	Term	Spring
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Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Children coufrom 1 to 10 Recognises r Counts out uproup. Count actions moved. Selects the count to 10 object.	numerals 1 to 10 p to 10 objects f s or objects which orrect numeral to	numbers rom a larger ch cannot be represent	Children use about size, we compare quare solve problem Orders two or height.	and measures everyday langueight and capace ntities and objects. three items by le	cts and to	subtract two and count or answer. Uses the lang fewer' to con Finds the tota groups by cor Says the num a given numb Finds one mo group of up to	n order and ne more or or number. Using objects, to single-digit n or back to guage of 'monpare two seal number of unting all of the that is ober. ore or one less to 10 objects. It is o	say which one less sing they add and t numbers find the re' and ts of objects. items in two them. In a more than as from a discussion, any involved in a cts they can	Shape, space measures Explore characteristeveryday of shapes and mathematical language to them. Recognise, describe parathematical describe shapes and mathematical solid. 3D shapes and mathematical describe shapes and sh	tics of ojects and use all odescribe create and tterns. use all names for apes and all terms to apes. rticular e. objects and apes to ecreate	Shape, space and measures Children use everyday language to talk about time to compare quantities and to solve problems. Uses everyday language related to time. Orders and sequences familiar events. Measures short periods of time in simple ways.



Year Re	ception Ter		m Summer							
Week 1 Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Numbers (Using numbers 1 – 20) Children count reliably with numbers from 1 to 20 Recognises numerals 1 to 20. Counts out up to 20 objects from a larger group. Count actions or objects which cannot be moved. Selects the correct numeral to represent 1 to 20 objects. Counts objects to 20. Counts an irregular arrangement of up to 20 objects.		order and say ris one more an a given g quantities hey add and single-digit count on or he answer. age of 'more' compare two number of items by counting all of er that is one wen number. The or one less fup to 20 evities and gin to use the plyed in adding the county objects and checks by	In practical a begin to use	ems including of sharing ctivities and discount the vocabulary in ving and sharing	cussion, nvolved in	Children u talk about compare o to solve pr	ace and measure everyday la position and quantities and roblems. be their relative ehind or 'next to	anguage to distance to objects and e position		sonal