



### Uniform, PE kits and Water bottles:

We expect the children to be in full school uniform at all times.

In reception, our PE day is: **Wednesday**. Every Wednesday children are to wear black, dark grey or navy jogging bottoms; a plain white top; their school jumper/cardigan and a pair of trainers. In addition to this, we kindly ask that earrings are removed and long hair is tied up on this day.

As the weather gets warmer, it is important that your child has a water bottle in school every day to ensure they stay hydrated. You may also want to send your child with a sun hat and sun cream.

[We urge you to take the time to label all of child's personal belongings, including water bottles, as this will minimise lost items.](#)

### Show and Tell:

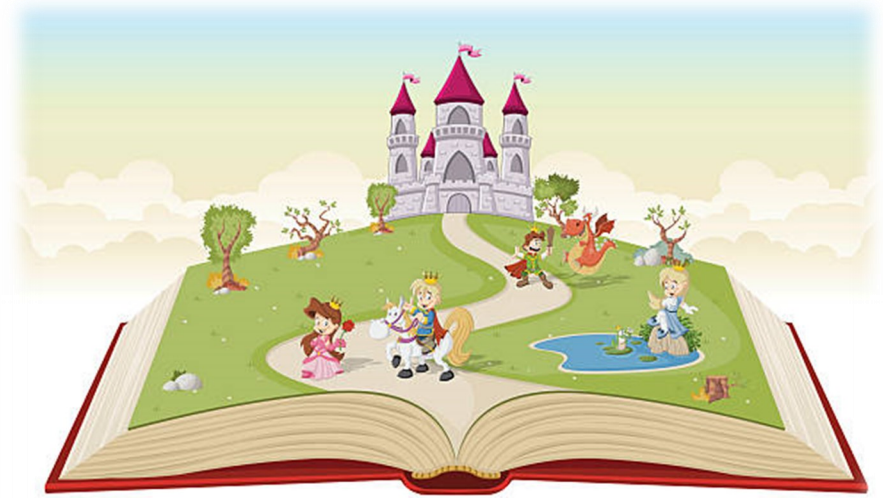
We believe that Show and Tell sessions allow our children to develop their oracy skills and self-confidence. Every child will be allocated a Show and Tell session for this term and a timetable will be sent out to you over the next few weeks. We strongly encourage everyone to participate in this as it is always lovely to see photographs, achievements and special items. We politely ask that the children do not bring in toys for this.

### Home Learning:

Home learning will be uploaded onto the school website every Friday and should be completed by the following Wednesday. Some tasks will be practical and can be evidenced via email or a printed photograph and some learning activities will be paper based. On these weeks, we will send paper home with your child.



# Long, Long Ago...



## Reception

## Summer Term



It is wonderful to have all of our Reception children back in school! This is a very important term for your child as we start to look forward to their journey into year 1. We will be preparing your child for their transition sensitively through carefully planned discussions and circle times and we will continue to promote their independence this term. As part of a seamless transition, we will arrange visits to the Year 1 classrooms and playgrounds.

#### **Reception Team:**

Mrs Shinner (Willow Class Teacher— Monday and Tuesday—and Assistant Headteacher)

Mrs Parker (Willow Class Teacher—Wednesday, Thursday and Friday)

Mrs Rowe (Beech Class Teacher-Monday, Tuesday and Wednesday)

Miss Skidmore (Beech Class Teacher-Thursday and Friday)

Miss Clarke (Higher Level Teaching Assistant)

Mrs Mariott (Teaching Assistant)

Mrs Parker (Teaching Assistant)

Miss Polachova (Teaching Assistant)

Mrs White (Phase 1 Lead)

Please do not hesitate to contact us if you have any concerns.

#### **Our learning experience:**

Our learning experience for the Summer Term has a historical theme and aims to develop the children's understanding of the past. We will be exploring their own personal history and looking at how they have changed. Through books and stories, we will identify changes such as technology, clothes and household items. As part of learning about the past, we will start to talk about the 'future' and the transition and changes they face in year 1.

**Happy. Confident. Responsible. Successful**



#### **English:**

This term, we will be focusing on using our phonic skills to read and write sentences with increasing independence. We will be improving our writing skills through varied writing opportunities such as list writing, postcards, stories and fact files. As well as promoting a love of reading through daily story time, we are supporting the children to develop accuracy and fluency in their own reading in preparation for year one. We will do this through adult-led reading sessions with a focus on using their phonic knowledge to decode words.

#### **Maths:**

In Maths we will be continuing to develop our addition and subtraction skills as we learn varied methods. We will be strengthening our number understanding through learning about odd and even numbers, doubling and halving. We will also be exploring distance, weight and length.

#### **Understanding the World:**

This term we will be looking at the past and present using stories as a stimulus. The children will be identifying similarities and differences between things in the past and now.

#### **Expressive Arts and Design:**

During the summer term, we will be developing a range of artistic skills by replicating some iconic past art techniques such as decoupage and tapestry weaving.

#### **Prime Areas:**

The children will continue to develop the prime areas of personal, social and emotional development, communication and language and physical development through their play and taught sessions. As there are many changes approaching, we will be speaking about emotions and developing our self regulation skills.

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