



Learning Experiences 2023-2024

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>There's only one you in this great big world. Science and Technology/Project-based <i>Aim: to support children to settle into Nursery through learning about themselves and their families.</i></p> <p><i>Big question: Who am I?</i></p> <p><i>Enrichment: Family story session</i></p> <p><i>Key texts: Super Duper You, There's only one you, We are Family, So Much!, The Colour Monster, Mixed, Goldilocks</i></p>	<p>We're part of a community. Our strength is our diversity...All are welcome here. Humanities/Exhibition <i>Aim: for children to see themselves and others as valuable individuals and to recognise that people have different beliefs and celebrate special times in different ways.</i></p> <p><i>Big question: What do people celebrate?</i></p> <p><i>Key texts: The Birthday Invitation, Mog series, Perfectly Norman, The Rainbow Fish, Elmer. The Colour Monster goes to school.</i></p> <p><i>Enrichment: Church Visit</i></p>	<p>I'll Huff and I'll Puff! Science and Technology/Project-based <i>Aim: for children to develop an understanding of the purpose and function of a variety of buildings, including how they have changed over time. To learn about the Great Fire of London</i></p> <p><i>Big question: Which material would be best for building a new house for the three little pigs?</i></p> <p><i>Enrichment: Think Tank</i></p> <p><i>Key texts: The Three Little Pigs, Jack and the Beanstalk, Building a Home, Home</i></p>	<p>We think of the World as a family Humanities/Exhibition <i>Aim: for children to develop an awareness of the United Kingdom and its surrounding areas, including capital cities and seas. To develop map skills, using atlases and globes.</i></p> <p><i>Big question: Where in the world would you rather live?</i></p> <p><i>Enrichment: Theatre workshop</i></p> <p><i>Key texts: Paddington, Flotsam</i></p>	<p>A home where we can be safe and begin our story again. The Arts/Performance <i>Aim: for children to develop an understanding of why different groups of people have invaded and settled in Britain and how this has impacted on the country. To develop direct comparison skills.</i></p> <p><i>Big question: Who were the most successful invaders?</i></p> <p><i>Enrichment: Viking workshop</i></p> <p><i>Key texts: Arthur and the Golden Rope, How to Train Your Dragon</i></p>	<p>Unless someone like you cares a whole awful lot, nothing is going to get better. Science and Technology/Project-based <i>Aim: for children to develop an understanding of the environmental issues facing the world and what they can do to protect the environment.</i></p> <p><i>Project - Shell structure that encourages people to reduce, reuse, recycle.</i></p> <p><i>Big question: How can we make Earth more sustainable?</i></p> <p><i>Key texts: The Lorax, Wild Robot, Song of the Dolphin Boy</i></p>	<p>Please Sir! The Arts/Performance <i>Aim: to develop children's understanding of the Victorian era and how the lives of children were different. To examine childhood in detail, looking at different perspectives.</i></p> <p><i>Big question: What was it like to be a child in the Victorian era?</i></p> <p><i>Enrichment: Blists Hill</i></p> <p><i>Key texts: Street Child, Far from home.</i></p>	<p>Lines may divide us, but hope will unite us Humanities/Exhibition <i>Aim: for children to develop an understanding of how the world wars were a significant turning point in British history. To examine cause and effect in detail.</i></p> <p><i>Big question: How were the world wars a significant turning point in British history?</i></p> <p><i>Enrichment: Bewdley Museum</i></p> <p><i>Key texts: Goodnight Mr Tom; Erika's Story; The boy in the striped pyjamas</i></p>
<p>A super hero just like you Humanities/Exhibition <i>Aim: for children to develop an understanding of different occupations and people who help us, including their own aspirations for the future.</i></p> <p><i>Big question: Who helps you?</i></p>	<p>Run, run as fast as you can... The Arts/Performance <i>Aim: For children to recognise and explain some of the similarities and differences between the natural world around them and contrasting environments.</i></p> <p><i>Big question: Is there anywhere in the world</i></p>	<p>In the towering forest... Humanities/Exhibition <i>Aim: for children to develop an understanding of a range of weather conditions and be able to describe seasonal changes in the UK. For children to develop their knowledge of British wildlife and woodland habitats.</i></p>	<p>A medicine no doctor in the world has made before The Arts/Performance <i>Aim: for children to learn about the history of the emergency services, including significant figures who have influenced the present day.</i></p>	<p>A place of invention, imagination and discovery. Humanities/Exhibition <i>Aim: to develop the children's knowledge of the topographical features including mountains, rivers and coasts.</i> <i>To develop children's understanding of different biomes found across the world and</i></p>	<p>You could be great you know. It's all here in your head. The Arts/Performance <i>Aim: for children to develop an understanding of qualities of a good leader. They will explore leaders throughout time and discuss their choices, their leadership qualities and the impact their choices had on our lives.</i></p>	<p>There is still so much of the world to know Humanities/Exhibition <i>Aim: to compare and contrast physical and human geography across the world, including the local area.</i></p> <p><i>Big question: Which country would you most like to live in?</i></p>	<p>Look I didn't want to be a half-blood. I never asked to be the son of a Greek god. The Arts/Performance <i>Aim: to learn about the achievements of the earliest civilizations and their impact on the western world. To compare and contrast two ancient civilizations from across the world.</i></p>

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<p>Enrichment: visits from different occupations</p> <p>Key texts: A Super Hero Like You Busy People Books Mini Rabbit must help The Little Red Hen Mog and the Vee Eee Tee Goldy Luck and the Three Pandas</p>	<p>that is the same as England?</p> <p>Enrichment: West Midlands Safari Park?</p> <p>Key texts: The Gingerbread Man, We're off to find a fairy, Handa's Surprise, The Snail and the Whale.</p>	<p>Big question: How does the weather change during each season?</p> <p>Enrichment: Forest School Day</p> <p>Key texts: Sam Usher: Sun, Rain Snow, Storm The Squirrels who Squabbled</p>	<p>Big question: Who would you call in your emergency?</p> <p>Enrichment: Visitors in school</p> <p>Key texts: George's Marvellous Medicine Non-fiction texts on occupations</p>	<p>identify the plants and animals that live in those biomes.</p> <p>Big question: What is the most amazing topographical feature?</p> <p>Enrichment: Botanical Gardens</p> <p>Key texts: Everest The Firework Makers Daughter</p>	<p>Big question: What makes a good leader?</p> <p>Enrichment: TBC</p> <p>Key texts: Harry Potter and the Philosopher's Stone, The Wizards of Once.</p>	<p>Enrichment: Art Gallery</p> <p>Key texts: The Explorer</p>	<p>Big question: Which ancient civilisation would you have preferred to live in?</p> <p>Enrichment: PGL Residential</p> <p>Key texts: Percy Jackson and the Lightning Thief</p>
<p>There's magic in this tiny seed (Growing and changing) The Arts/Performance</p> <p>Aim: for children to develop an understanding of how plants and animals grow and change over time.</p> <p>Big question: How do living things grow?</p> <p>Enrichment: Botanical gardens trip</p> <p>Key texts: Jasper's Beanstalk, A Tiny Seed, The Very Hungry Caterpillar, Oliver's Vegetables, Plant the Tiny Seed, The Enormous Turnip</p>	<p>Long, long ago... Science and Technology/Project-based</p> <p>Aim: for children to use fairy tales to compare and contrast things in the past with things now.</p> <p>Big question: How have our lives changed?</p> <p>Enrichment: A tour of local area/visit from local citizen.</p> <p>Key texts: The Jolly Postman The Ugly Duckling The Emperor's New Clothes The Princess and the Pea The Three Billy Goats The Enormous Turnip</p>	<p>All the water in the world The Arts/Performance</p> <p>Aim: for children to learn about the history of toys and to consider how toys could change in the future.</p> <p>Big question: What was the best toy ever invented?</p> <p>Enrichment: Visit to a Toy Museum</p> <p>Key texts: Traction Man, Lost in the Toy Museum, Toys in Space, Toy Story 4.</p>	<p>The Black Country's Bostin! Science and Technology/Project-based</p> <p>Aim: for children to develop their knowledge and understanding of the history and contemporary local area and key information about the world in which they live.</p> <p>Big question: What makes the Black Country unique?</p> <p>Enrichment: Black Country Living Museum</p> <p>Key texts: The Worst Witch</p>	<p>We are the music makers, we are the dreamer of dreams. Science and Technology/Project-based</p> <p>Aim: for children to develop an understanding of how inventions and discoveries have changed the society in which we live. To think about what inventions might be needed in the future.</p> <p>Big question: Which mode of transport has had the biggest impact?</p> <p>Enrichment: British Motor Museum</p> <p>Key texts: Charlie and the Chocolate Factory</p>	<p>It took them many thousands of moons, many generations.... Humanities/Exhibition</p> <p>Aim: for children to develop an understanding of how farming has changed since the Stone Age and how that has impacted on diet and health.</p> <p>Big question: Which age would you have preferred to live in?</p> <p>Enrichment: Mount Pleasant Farm</p> <p>Key texts: The Boy with the Bronze Axe, Stig of the Dump; Stone Age Boy</p>	<p>It's one giant leap for mankind! Science and Technology/Project-based</p> <p>Aim: to develop children's understanding of the physical geography of Earth as a planet and Earth in relation to our solar system, including the Moon, Sun and other planets.</p> <p>Big question: Which planet couldn't humans inhabit in the future?</p> <p>Enrichment: National Space Centre</p> <p>Key texts: Cosmic, hidden figures</p>	<p>A disaster of an earthly proportion strikes Science and Technology/Project-based</p> <p>Aim: to examine the cause and consequence of natural disasters on both the physical environment and humans. To question whether there is a link between global warming and the occurrence of so called natural disasters and explore the issue of sustainability.</p> <p>Big question: Can natural disasters be prevented?</p> <p>Enrichment: Hatton Country World</p>

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