



Please ensure your child is sent everyday with a labelled water bottle which holds a maximum of 750ml. Your child will need to wear their PE kit to school on Tuesday and Thursday, which includes a school jumper. Please ensure your child has the correct uniform and looks smart in line with school expectations.

Home Learning: Home learning will be uploaded on the school website on a Friday for Maths and English (alternate weeks) and children will receive phonics homework fortnightly (or as and when our sound changes) and it will need to be completed by the following Wednesday.

Reading: Reading books will be changed on a weekly basis. To ensure fluency please encourage your child to read their book more than once.

## How can you help your child at home?

There is an expectation that children read every night of the week, preferably to an adult. This could be to an older sibling if necessary and just a page of their reading book.

We ask that you help and support your child with their home learning and give them many opportunities to practise their writing at home.

### Dates for your diary:

Visit to Saltwells Woods — 4th March (Holly class) and 5th March (Hazel class)

We will be sending a separate letter for your child's next show and tell session.

Library visits will be every 4 weeks on a Tuesday afternoon.

# Happy, Confident, Responsible, Successful

# Into the forest...



Year I

Spring Term

Happy, Confident, Responsible, Successful



Welcome back! Happy New Year! We hope you had a lovely break. We are looking forward to taking your child on the next part of their school journey in Year One. It is important that your child is in school and on time every day to help them achieve their full potential. We look forward to continuing to work in partnership with you in the coming year.

## Year 1 team:

Mrs White (Holly Class Teacher & Phase 1 Leader)

Miss Hackett (Hazel Class Teacher)

Mrs Waldron (Higher Level Teaching Assistant)

Mrs Aziz (Teaching Assistant)

Miss Sutch (Teaching Assistant)

Please do not hesitate to contact us if you have any concerns, we will do our best to answer your queries. The happiness of your child is very important to us all.

### Our topic:

Our Spring term learning experience is 'Into the forest...'. This term, we would like the children to identify the features of a forest and explore who or what might live there... could there be woodland creatures or even fairies and imps! We also aim to provide the children with an understanding of different weather conditions and the seasons of the year. They will learn about woodlands and animal habitats in the UK. All of the children will have the opportunity to create their e-book using ICT. We hope this topic will engage the children and provide them with lots of new learning experiences, particularly with our weekly outdoor adventure sessions.



<u>English:</u> We will be looking at a range of high quality texts, starting with 'Into the forest' by Anthony Browne, Then 'Snow' by Sam Usher plus other texts written by this author, including; Rain, Sun and Storm. The children will have the opportunity to write sentences in the form of a diary entry, instructions and a poem.

<u>Maths:</u> In the Spring term, the children will learn addition and subtraction within 20. We will also be focussing on number and place value to 50, as well as learning multiples of 2, 5 and 10. The children will also learn about length and height. This will improve their fluency and reasoning.

<u>Science</u>: The children will be developing their scientific skills by learning about animals including humans. We will learn about the human body, animal features and the difference between herbivores, omnivores and carnivores.

<u>Geography and History:</u> The children will be learning about different weather conditions and the seasons of the year. We will look at physical features of our locality using aerial photographs, compass points and UK countries and capitals. In history, we will be looking at one of the founders of the National Trust- Octavia Hill and her creation of a 'Garden in a Box'.

<u>PE:</u> Our sessions this term will focus on team building and games. The children will develop throwing and catching skills over a longer distance and will practise sending and receiving a ball with their feet.

<u>The Arts and DT</u>: In DT, the children will continue to practise cutting and joining skills to make a home for a magical creature. In Art, the children will be finding out about the famous artist Andy Goldsworthy and creating their own artwork inspired by the sculptor. In music, we will be creating a season soundscape.

<u>RE/SMSC</u>: This term, the children will continue to learn about the school values: fairness, cooperation and courage. We will be focusing on Judaism. The children will be learning about religious heroes and how their work has impacted on the world. We will also be exploring the Jew-ish festival of Purim.

<u>Computing</u>: The children will be developing their basic computing skills, and we will be supporting them with understanding the different ways we can use technology. The children will use technology to create their own e-book about the weather and seasons.