



Guidance on written comments for your child's reading record

- We talked about the pictures and s/he named the characters on request.
- We enjoyed reading together today.
 - I read it to him/her
 - We shared the reading doing a page each
 - We talked about the pictures
 - He/she did a word hunt and found words he/she knew.
- S/he enjoyed this book so much that they are looking forward to another story.
- S/he pointed to the words as we read them together.
- S/he knows all the words in this book except _____ and _____ but has really remembered _____ and _____ .
- S/he struggled with some of the words such as _____ and _____ .
- S/he seems to be looking carefully at the beginning of the word for clues, but sometimes needs reminding to look at the endings.
- I'm encouraging him/her to sound out the words and he/she is becoming more confident at doing this.
- S/he's making good guesses using the letters at the start, but not really understanding the story so the guesses don't always make sense.
- S/he's getting used to reading past a word s/he doesn't know and then coming back to work it out.
- S/he read all of the book and then told me the story in their own words.
- S/he choose to read the book independently today and then we discussed what s/he has read.
- S/he didn't really enjoy this book. Would it be possible for them to choose another book?