



# Overview for Geography



	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
A U T U M N  T E R M	There's only one you in this great big world.	We're part of a community. Our strength is our diversity. .All are welcome here.	I'll huff and I'll puff	The Colour of Home	A place where we can be safe and begin our story again.	Unless someone like you cares a whole awful lot, nothing is going to get better.	"Please Sir..."	Lines may divide us, but hope will unite us
	By the end of this unit, the children will have been given the opportunity to: -Use all their senses when exploring natural materials. -Talk about what they see using a wide vocabulary. -Talk about differences between materials and changes they notice.	By the end of this unit, the children will have been given the opportunity to: -Explore the natural world around them. -Describe what they can see, hear, and feel outside.	By the end of this unit, the children will have developed an understanding of the purpose and function of a variety of buildings in and around the local area. Whilst looking closely at the local area, they will compare and identify the human and physical features around them. The children will also look at significant events in London and locate London on a map of the UK.	By the end of this unit, the children will have developed an awareness of the United Kingdom and its surrounding areas, including the location of capital cities and seas. The children will develop their mapping skills, using atlases and globes.	By the end of this unit, the children will have gained an understanding of the different areas of the United Kingdom and the way in which they were impacted by invaders and settlers.	By the end of this unit, the children will have developed their understanding of sustainability and the environmental issues facing the world. They will look closely at the ways in which they can protect and sustain our environment.	By the end of this unit, the children will have been given the opportunity to use digital mapping to look at how the area has changed over time since the Victorian Era.	By the end of this unit, the children will have been given the opportunity to use population density maps and make links with the events of the World Wars. Whilst doing this, they will enhance their knowledge of 6 figure grid references.



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S P R I N G  T E R M	A super hero just like you.	Run, run as fast as you can...	In the towering forest...	A medicine no doctor in the world has made before	A thousand miles ago, in a country east of the jungle and south of the mountains	You could be great you know. It's all here in your head.	It's one giant leap for mankind!	Look I didn't want to be a half-blood. I never asked to be the son of a Greek god.
	By the end of this unit, the children will have been given the opportunity to: -Explore collections of materials with similar and/or different properties. -Explore how things work. -Explore and talk about different forces they can feel.	By the end of this unit, the children will have been given the opportunity to: -Draw information from a simple map. -Recognise some similarities and differences between life in this country and life in other countries. -Recognise some environments that are different to the one in which they live. -Understand the effect of changing seasons on the natural world around them. -Explore the natural world around them, making observations and drawing pictures of animals and plants.	By the end of this unit, the children will have developed an understanding of a range of weather conditions and be able to identify and describe seasonal changes in the UK.	By the end of this unit, the children will have developed an understanding of the origins of medicine.	By the end of this unit, the children will have developed their knowledge of the topographical features around the world including mountains, rivers and coasts. They will also have an opportunity to develop their knowledge around the world's biomes and where they are located on a digital map.	By the end of this unit, the children will have developed an understanding about how different leaders and monarchs changed the land use in Britain.	By the end of this unit, the children will have been able to make links between day and night and the way that time zones impact day and night in different areas of the world. The children will use compass points and directions to summarise Greenwich Meantime.	By the end of this unit, the children will have been given the opportunity to complete a case study on two contrasting areas: a tourist destination in Greece and the Lake District in the United Kingdom. They will be given the opportunity to further develop their geographical comparison skills and compare the human and physical features of these areas.



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S U M M E R  T E R M	There's magic in this tiny seed.	Long, long ago...	All the water in the world	The Black Country is bostin	We are the music makers, we are the dreamer of dreams	It took them many thousands of moons, many generations...	There is still so much of the world to know.	A disaster of an earthly proportion strikes
	By the end of this unit, the children will have been given the opportunity to: -Plant seeds and care for growing plants -Understand the key features of the life cycle of a plant and animal -Begin to understand the need to respect and care for the natural environment and all living things.	By the end of this unit, the children will have been given the opportunity to: -Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. -Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	By the end of this unit, the children will have developed an understanding of the different bodies of water. Compass points Where rivers and canals are on a map Visit a canal	By the end of this unit, the children will have developed their knowledge of the local area and key information about the world we live in.	By the end of this unit, the children will have developed an understanding about transport and the way in which it has shaped and changed our local area and its land uses over time.	By the end of this unit, the children will have developed an understanding of how farming has changed and shaped the world we live in. The children will pay close to Asia and the changes that the Shang Dynasty brought about in farming.	By the end of this unit, the children will have developed their knowledge of the factors that make a region desirable to live in. They will also compare the human and physical features of two different regions: Central Mexico and the West Midlands. The children will also be given the opportunity to compare trade and economies in different countries and the local area.	By the end of this unit, the children will have developed their knowledge around physical geography. They will look closely at the formation of mountains and volcanoes and the way these can be represented on physical and digital maps. They will also be given the opportunity how physical features can improve a countries economy and investigate the reasons in which people still choose to live in disaster prone areas.