



**Uniform, PE kits and water bottles:** Please ensure your child is sent everyday with a water bottle containing water only. Full P.E. kits must be worn on PE days which are Monday and Wednesday. Please ensure your child has the correct uniform and looks smart in line with school expectations. Please ensure that all of your child's clothes, book bag, lunch box and water bottle are clearly labelled with their name and class.

**Home learning:** Home learning will continue to go online on a Friday. It will need to be completed by the following Wednesday. It is important that home learning that is completed to the best of your child's ability and handed in on time. We ask that you read with your child, practise their spellings and use Times Table Rock Stars to help them learn their times tables.

**Reading:** Reading books are expected to be in school every day. Please read with your child daily.

**Break time:** In KS2, the children are allowed to bring in healthy snacks (fruit, vegetables or a cereal bar) for their morning break. Please note that children will no longer have an afternoon break.

**Show and Tell:** A timetable for our Show and Tell sessions has been sent home to enable you to prepare your child.



A place of  
invention,  
imagination and  
discovery.



Year 3  
Spring Term



**Welcome back! It's lovely to have you back in school and we look forward to teaching you again this term. We hope you all had a fantastic break and that the children are refreshed and ready to learn.**

**Year 3 team:**

Miss Richardson (Oak Class teacher)

Miss Macaskill (Birch Class Teacher)

Mrs Whiteley (Teaching assistant)

Mrs Hamblett (School-based tutor)

Mrs Higgins (Phase 2 leader)

Please do not hesitate to contact us if you have any concerns, we will do our best to answer your queries.

**Our topic:**

The theme for our Spring Term topic is, 'A place of invention,, imagination and discovery'. This aims to develop the children's understanding of some of the biomes in the world by discovering the characteristics, location and animals found in these places. At the end of this topic, the children will showcase their learning by taking part in an exhibition.

**English:** The children will experience writing in role using the high quality texts "Once Upon a Raindrop" and 'Rhythm of the Rain", writing, including a poem, explanation text, and a recount.

**Maths:** This term, we will be focusing on multiplication and division; concentrating on the 3, 4 and 8 times tables. Alongside this we will look at length, money and fractions.

**Science:** This term, we will be working scientifically to find out about plants and living things and their habitats. We will be linking this to our topic by looking at how plants and animals are adapted to suit different environments. We will be exploring and using classification keys to help group, identify and name a variety of living things in their local and wider environment.

**History and Geography:** Our topic will focus on some of the world's biomes. Early in the term we will visit the Botanical Gardens, focusing on the biome of a rainforest. Throughout the topic, children will discover the characteristics of a range of biomes across the world, locating and naming them and also starting to look at the impact the world is having on them.

**PE:** During this term, the children will be working on their fitness and improving their skills such as agility, speed, and co-ordination. We will be improving ball skills by developing our confidence and accuracy when throwing, catching and kicking a ball. We will be using the skills developed in the first half of the term and implement them into learning how to play games of handball and dodgeball.

**Art:** Throughout this term, the children will be learning the skills of photography to create their own landscape picture in the style of Henri Rousseau

**Computing:** In our computing lessons this term, the children will be learning to understand computer networks, to use search technologies such as 'Google' safely, to select, use, and combine a variety of software, and to use technology respectfully and responsibly

**RE:** In RE, this term we will be looking at the Holy Bible and Loss and Change.

**French:** In French the children will be learning to describe what we can do and the vocabulary to describe animals.

**DT** As part of this subject children will be given the chance to plan, design, make and evaluate a rainforest menu. Then run their very own café.