

Uniform, PE kits and water bottles: Please ensure your child is sent everyday with a water bottle containing water only. Full indoor and outdoor P.E. kits need to be worn on a <u>Monday and</u> <u>Thursday. If your child wears trainers with laces, please</u> <u>practise tying them at home to encourage your child's</u> <u>independence.</u> Please ensure your child has the correct uniform and looks smart in line with our expectations.

<u>Please ensure that all of your child's clothes, bag, lunch box</u> and water bottle are clearly labelled with their name and

Home Learning: Home learning will be uploaded to the school

website on a Friday. Please support your child at home by hearing them read every night, helping them to learn their spellings, practise their times table clubs and accessing Times Tables Rock Stars.

Reading: Reading books will be changed on a weekly basis. To ensure fluency please encourage your child to read their book

Dates for your diary:

A separate letter detailing this terms show and tell session and timings for performances will be sent out shortly.

Performance dates:

Apple class: Tuesday 19th March

Hawthorn class: Monday 18th March

Library visits will continue to Long Lane Library and these dates will be communicated to you in a separate letter. Please ensure any overdue library books are sent into school.



A medicine no doctor in the world has made before



Year Two

Spring Term



Welcome back to year 2; we hope you all had a fantastic break and had lots of fun! Thank you for your support so far in year 2. We are looking forward to our new topic and the exciting plans we've got for this term.

It is important that your child is reading every day and that this is recorded into their reading records.

It is important that your child is in school and on time every day to help them achieve their full potential.

Year 2 team:

Mrs Higgins (Apple Class Teacher/ Phase leader)

Miss Frost (Hawthorn Class Teacher)

Mrs Dudley (Teaching Assistant)

Mrs Allen (Teaching Assistant)

Mrs Salter (Student Teacher)

Please do not hesitate to contact us if you should have any concerns; we will do our best to answer your queries.

The happiness of your child is very important to us all.

Our Learning Experience:

The title for our Spring term topic is, 'A medicine no doctor in the world has made before.' This will be our Arts based topic which will culminate in a performance at the end of this term where we will showcase all our learning in an exciting way. We will be discussing the answer to our Big question: 'Who would <u>you</u> call in your emergency?' During our topic we will be meeting a variety of different people in our community who provide emergency assistance when we are in need and looking back at the origins of these services.



English: During this term we will be writing our own non-fiction information texts based upon people familiar to us and in the community. We will also be reading Little Red Riding Hood and George's Marvellous Medicine and producing character descriptions, a diary and poetry based upon the book.

Maths: This term in Maths we will be focusing on money, multiplication & division, fractions and measurement. The children will be learning to use multiplication and division facts to help solve problems.

Science: In Science this term we will be looking at everyday materials and animals including humans. The children will be taking part in a range of different experiments and exploration of the subject, enabling them to investigate and work scientifically.

Art/Music: This term, children will be exploring the illustrations of Quentin Blake and creating their own version of fictional characters. In music the children will be learning how to play some basic tunes on the recorder.

PE: This term the children will be learning the importance of maintaining a good level of fitness. We will also be looking at movement to music in dance.

RE/PSHE: During these lessons, the children will be looking at the values courage, self-discipline and cooperation. In RE, children will be learning about the unity of religion and the Easter story.

Computing: In Computing the children will be exploring how to collect and record data and will learn how to present their findings in the form of a pictogram and block diagram.